

T R I B A L

cwdc
Children's Workforce
Development Council

A photograph of two young girls with dark hair, wearing pink and blue striped shirts, sitting at a table and painting. They are both focused on their work, using brushes to apply paint to a surface. The table in front of them has various paint containers, including a palette with blue, red, green, white, and black paint, and several red plastic cups. The background is plain white.

create brighter futures
Early Years Professional Status prospectus

Introduction

The first five years of a child's life are critical to their future development. It is essential that local authorities deliver a first class early years service to ensure that children can reach their full potential. Early Years Professional Status (EYPS) is a status developed by the Children's Workforce Development Council (CWDC) and is just one part of the Government's commitment to the Every Child Matters Agenda.

EYPS is awarded to those Early Years Professionals (EYPs) who can demonstrate that they meet a set of national graduate-level Standards associated with working with children aged from birth to five years. The 39 Standards are organised into six areas and apply to all three age groups – babies, toddlers and young children:

- Knowledge and understanding
- Effective practice
- Relationships with children
- Communicating and working in partnership with families and carers
- Teamwork and collaboration
- Professional development



Why become an Early Years Professional?

A career working with children from birth to five years is extremely rewarding. At this age children are at their most vulnerable and impressionable, so to be an important part of their development is both a privilege and a huge responsibility.

EYPs will be key in raising the quality of early years provision, leading and supporting others within early years settings. The Government aims to have an EYP in every children's centre offering early years provision by 2010 and in every full daycare setting by 2015.

EYPS offers a clear career progression route for those working with young children. Every child deserves the best early years provision and EYPs will ensure that this is achieved.

More information regarding EYPS and the Standards can be found on the CWDC website www.cwdcouncil.org.uk

Tribal as a training provider

There are four training Pathways to achieving EYPS depending on candidates' level of experience and Tribal has been approved by CWDC to deliver all four within Greater London, the East and South East regions. Tribal has extensive experience as a first class training provider and our course delivery is unique and aims to suit the individual.



Course delivery

Our courses are highly flexible and completely customisable. We work with local authorities and individuals to create courses that recognise your experience and training needs, reducing duplication of learning and streamlining your training to achieving EYPS.

Contact us for more information at
sarah.dewar@tribalgroup.co.uk
or call 0117 983 8800

We can provide a combination of:

- traditional face-to-face learning in the classroom supplied by our team of highly experienced tutors
- distance learning, including e-learning and multimedia learning resources
- online and phone support from a tutor and personal mentor

Training locations

We currently deliver training at a number of locations within our regions and are looking to add to these in the future:

- Newham College of Further Education
- Carshalton College, Surrey
- Hertford Regional College, Ware
- The Professional Centre, Wandsworth
- The Isaac Newton Centre, Kensington
- Crown Complex Centre, West Norwood, London
- International House, Brixton

We are also able to offer supported distance learning to suitable candidates who may have difficulty accessing our training centres.

EYPS Training Pathways



The four-month part-time **Validation Pathway**

This route to EYPS is open to early years professionals who meet all the entry requirements and are already very experienced and close to meeting the Standards across all three age groups. The focus of this Pathway is on the 'validation' of evidence of your existing knowledge and skills, rather than on gaining new knowledge, skills and experience.

The Validation Pathway will take four months to complete on a part-time basis. The validation process consists of a half day formative review and four whole preparatory days leading to this and the final assessment. There is a £500 grant available to support cover costs, payable to your work setting.



The six-month part-time Short Extended Professional Development Pathway (**Short EPD**)

This pathway to EYPS is for those who meet the entry requirements and are close to demonstrating the Standards. For example, you may be very experienced with one or two of the age groups, but not all of them. This course will be customised to ensure that you gain experience in all age groups to meet the EYP Standards, and top up your knowledge base where needed.

The completion of this course will take six months on a part-time basis, comprising of monthly whole day training sessions at your chosen location and including the three month part-time validation process. There is £1,000 grant available to your work setting.



The fifteen-month part-time Long Extended Professional Development Pathway (**Long EPD**)

This course option is open to graduates who need more time to gain the necessary experience and knowledge to meet the Standards for all three age groups. We are also looking to be able to offer training to candidates with Level 5 Early Years Foundation Degrees, where you will be able to 'top up' your existing qualification to a full degree alongside EYPS training, thus meeting the entry requirements. This will be done in partnership with universities within our regions.

This Pathway will take fifteen months on a part-time basis, comprising of monthly whole-day training sessions at your chosen location and includes the three month part-time validation process. There is a £4,000 grant available to your work setting.



The twelve-month full-time **Full Training Pathway**

The final pathway is the Full Training Pathway which is available for graduates with typically very limited experience of working with children from birth to five, who are not in full-time work.

The course lasts twelve months on a full time basis, during which the candidate will attend weekly training sessions and undertake 18 weeks of placements, attending full-time 2/3 days a week in order to gain experience of working with all age groups from birth to five years, as well as the knowledge to meet the Standards. It also includes a three month part-time validation process. A £5,000 bursary is paid to each candidate on this pathway.

Course fees and entry requirements



All course tutor fees are **free** to successful candidates on all four Pathways.

CWDC provides funding to cover supply costs for candidates currently working in private, voluntary and independent early years settings. All funding is paid in three instalments: at the beginning, middle and end points of the course.

The supply cover grant is paid directly to the place of work for candidates on the Validation, Short EPD and Long EPD Pathways. For the Full Training Pathway, there is a bursary paid directly to the candidate.

Candidates must:

- have a full degree in any subject (we cannot accept equivalent level qualifications that aren't full degrees)
- have achieved GCSE at grade C or above in mathematics and English
- be physically and mentally fit to work as an Early Years Professional
- show they do not have a criminal background and have not been previously excluded from working with children
- demonstrate good reading and communication skills, including written and spoken English

What makes Tribal different?

- We have a 20-year track record in education and our staff have first-hand knowledge of the market.
- We are committed to the effective implementation of projects which deliver real and sustainable change, creating a true impact on children and learners.
- We are experienced in creating courses to suit specific requirements allowing learners to take advantage of a very flexible approach to learning.
- We have developed a wide range of multimedia learning resources which enhances learning.



About Tribal

Tribal Group offers professional support and consultancy services to over 2,500 public sector organisations, including central government departments, local authorities, housing associations, schools, colleges and universities, the NHS and primary care trusts, as well as to the private, not-for-profit and third sectors.

Services for life

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